

STOCO LAKE STEWARDSHIP PLAN – YOUTH WORKSHOP



St Carthagh Catholic School
April 5th, 2016 from 10 am - 12 pm
GRADE 4-5 class and Grade 6-7 class

Each class received a 1 hour presentation with the watersheds model on the Moira River Watershed and the health of Stoco Lake.

Students were then divided into groups of 4. They were provided a map and asked to place a dot and sticky note for every special memory on the lake and/or in the watershed. The sticky notes were then collected and sorted into categories on a flip chart paper.

Students then presented their maps with the special memories and then the sticky notes any concerns they had for the lake. These were collected and sorted into categories on a flip chart paper.



The final 10 minute discussion was focused on the lake, what will be studied this summer, and actions that they may see in the final plan. One of the actions talked about was having plants on shorelines and discussing the role plants play in protecting water and providing habitat. Students in the grade 6-7 class will be involved in a natural shoreline demonstration area and planting at their local Tweed Park with the steering committee. The planting date is planned for a half day in May.

On the following page is a summary of the student's comments



“What we love about our Stoco Lake”

- Fishing or fishing related (20)
- Park or part related (including fireworks, swimming, skating, boating, tubing, kayaking and canoeing) 26
- Stories of family memories and pride in the community they live in (17)

“Concerns /perceived issues for Stoco Lake”

- Pollution related concerns including garbage in the water (16)
- Concerns about the animals living in the water (14)
- Concerns about plants in the water ie interfering with fishing or high number of (3)
- Other concerns including unfamiliar bugs, condition of beach, worms in fish*, interfering septic systems (10)
- People not caring about the water
- Fish with worms in them (2)

Many students spoke about secret fishing spots along the lake and memories made and shared with families. Some students stated that what they loved most about the lake is that it was where their grandparents had grown up and their families had always been there.

Between the two classes, the biggest concerns were the health of the fish in water and the health of the animals in general that live in the habitat. The last concern being the general pollution of the water, this was a concern brought up repeatedly during the workshops.

